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| **Blended Learning Instructional Framework: Whole Group Instructional Plan**  |
| **Teacher:** | **Grade:** | **Subject:** |
| **Synchronous Engagement /Live Instruction:** Facilitate instruction, collaboration, and support for students through in-person or virtual, face-to-face engagement **Asynchronous Instructional Playlist:** Organize tasks and resources aligned to a learning objective for students to work through independently  |
| **Lesson/Topic:**  | **Lesson Objective**Derived directly from unpacked standard; address unfinished learning | **Synchronous Engagement** Include date/time of in-person, live lessons and class meetings | **Asynchronous Playlist** Include all hyperlinks to websites, interactive activities, videos, files etc.  | **Due Date**  |
| **Lesson 1** | Teacher, students, and parents will introduce themselves to each other. | 8/31/20 | NA | On-going |
| **Lesson 2** | IPAD Training-Live Team Meetings Video | 8/31/20 | MY on log in | On -going |
| **Lesson 3** | Students will work on listening skills | 8/31/20-9/4/20 | Online Stories | On -going |
| **Lesson 4** | Students will practice the use of mute/unmute | 8/31/20-9/4/20 | Microsoft Teams | On - going |
| **Lesson 5** | Students will practice the use of mute/unmute | 8/31/20-9/4/20 | Microsoft Teams | On - going |

Teacher: Mrs. Hope Grades: 1-4 Subjects: Reading-Writing-Math-Social Studies-Science-Social Skills Resource Push In