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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** | | | | | | |
| **Teacher:** | | **Grade:** | | | **Subject:** | |
| **Synchronous Engagement /Live Instruction:** Facilitate instruction, collaboration, and support for students through in-person or virtual, face-to-face engagement  **Asynchronous Instructional Playlist:** Organize tasks and resources aligned to a learning objective for students to work through independently | | | | | | |
| **Lesson/Topic:** | **Lesson Objective**  Derived directly from unpacked standard; address unfinished learning | | **Synchronous Engagement**  Include date/time of in-person, live lessons and class meetings | **Asynchronous Playlist**  Include all hyperlinks to websites, interactive activities, videos, files etc. | | **Due Date** |
| **Lesson 1** | Teacher, students, and parents will introduce themselves to each other. | | 8/31/20 | NA | | On-going |
| **Lesson 2** | IPAD Training-Live Team Meetings Video | | 8/31/20 | MY on log in | | On -going |
| **Lesson 3** | Students will work on listening skills | | 8/31/20-9/4/20 | Online Stories | | On -going |
| **Lesson 4** | Students will practice the use of mute/unmute | | 8/31/20-9/4/20 | Microsoft Teams | | On - going |
| **Lesson 5** | Students will practice the use of mute/unmute | | 8/31/20-9/4/20 | Microsoft Teams | | On - going |

Teacher: Mrs. Hope Grades: 1-4 Subjects: Reading-Writing-Math-Social Studies-Science-Social Skills Resource Push In